

Term Information

Effective Term Spring 2026
[Previous Value](#) Autumn 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Lower the level from 3000 to 2000, update description

What is the rationale for the proposed change(s)?

Lowering the level from 3000 to 2000 to make it more of an introductory class to feed into the more advanced course (ANTHROP 5644) and to align it with other department intro courses (2200, 2201, and 2202). Updating description to provide more detail.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

NA

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Anthropology
Fiscal Unit/Academic Org	Anthropology - D0711
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	2203
Previous Value	3305
Course Title	Introduction to Forensic Anthropology
Transcript Abbreviation	Intro Forensic Ant
Course Description	An introduction to the discipline of forensic anthropology. This course acts as a survey of forensic anthropological approaches to the search, recovery, and analysis of human skeletal remains to facilitate identification and reconstruct the death event.
Previous Value	An introduction to the field of forensic anthropology in which students will be introduced to basic methods used to analyze unidentified human skeletal remains.
Semester Credit Hours/Units	Fixed: 3

Offering Information

Length Of Course	14 Week, 12 Week, 8 Week, 7 Week, 6 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never

Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions

[Previous Value](#)

Not open to students with credit for 305.

Electronically Enforced

No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code

40.0510

Subsidy Level

Baccalaureate Course

Intended Rank

Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning
objectives/outcomes

- Understanding of the role of the forensic anthropologist in medicolegal death investigations
- The basics of scene documentation and forensic archaeological search and recovery methods
- Human skeletal biology and anatomical terms
- The process of the methods used to estimate biological profile parameters to facilitate identification
- Trauma and taphonomic analyses

[Previous Value](#)

Content Topic List

- Decomposition
- Postmortem
- Human osteology
- Biological ancestry
- Sex determination
- Age
- Stature
- Trauma analysis
- Expert witness
- Crime
- Skeletal

Sought Concurrence

No

COURSE CHANGE REQUEST
2203 - Status: PENDING

Last Updated: Vankeerbergen,Bernadette
Chantal
04/08/2025

Attachments

- Cole_Syllabus_3305_AU2023.pdf: Old number syllabus
(Syllabus. Owner: Palazzo,Sarah Rose)
- Intro to FA Anthrop 2203 Syllabus.docx: New number syllabus
(Syllabus. Owner: Palazzo,Sarah Rose)
- ANTHROP 3305 Cover Letter2.docx: Cover letter
(Cover Letter. Owner: Palazzo,Sarah Rose)

Comments

- See attached cover letter (by Palazzo,Sarah Rose on 04/02/2025 02:31 PM)
- - Please provide current syllabus (old number) and future syllabus (new number) so that the reviewing committee can see the difference.
- Please provide a cover letter explaining the request to make this a lower-division course rather than an upper-division course. Since students need a minimum number of upper-division courses in order to graduate and the course counted toward the upper-division requirement for several years, there should a rationale for lowering a number. (If somehow the rationale is that the course was misnumbered for several years [i.e., that the course content was lower-division content all along], that should be explained as well.) (by Vankeerbergen,Bernadette Chantal on 02/14/2025 11:33 AM)

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Palazzo,Sarah Rose	02/14/2025 10:01 AM	Submitted for Approval
Approved	Guatelli-Steinberg,Debra	02/14/2025 10:24 AM	Unit Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	02/14/2025 11:34 AM	College Approval
Submitted	Guatelli-Steinberg,Debra	02/14/2025 12:43 PM	Submitted for Approval
Approved	Guatelli-Steinberg,Debra	02/14/2025 12:44 PM	Unit Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	02/14/2025 12:44 PM	College Approval
Submitted	Palazzo,Sarah Rose	04/02/2025 03:24 PM	Submitted for Approval
Approved	Guatelli-Steinberg,Debra	04/02/2025 03:36 PM	Unit Approval
Approved	Vankeerbergen,Bernadette Chantal	04/08/2025 05:59 PM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Hilty,Michael Neff,Jennifer Vankeerbergen,Bernadette Chantal Steele,Rachel Lea	04/08/2025 05:59 PM	ASCCAO Approval

Explanation for course number changes to ANTHROP 3305 Introduction to Forensic Anthropology

Dear Colleagues,

We are requesting a change to the course number for ANTHROP 3305 - Introduction to Forensic Anthropology, to: ANTHROP 2203.

In 2023, OSU's Anthropology department launched a new major in Forensic Anthropology and subsequently hired its first forensic anthropologist, Dr. Nicholas Passalacqua who is certified by the American Board of Forensic Anthropology. After starting at OSU in Autumn 2024, Dr. Passalacqua examined the forensic anthropology major and began working on a number of relatively minor curriculum adjustments in order to promote student recruitment, retention, and timely progression through OSU's forensic anthropology major. This request for a course number change for the flagship introductory class, Introduction to Forensic Anthropology (currently ANTHROP 3305), is the most major of these curriculum adjustment requests.

Introduction to Forensic Anthropology (ANTHROP 3305) is the primary introductory course for the forensic anthropology major. It is a larger (~75 students/section), lecture-based course, meant to introduce students to concepts, methods, and approaches within the discipline of forensic anthropology. It also provides foundational knowledge for our upper-level course: Forensic Anthropology (ANTHROP 5644), which is a smaller (~30 students/section), hands-on course that in many ways acts as a capstone to the forensic anthropology major.

There are a number of reasons we are making this request:

1. Departmental Consistency

All other introductory courses in Anthropology are at the 2000-level, so this change would bring this introductory course in line with the other, pre-existing introductory courses in the Anthropology department (e.g., 2200 - Introduction to biological anthropology; 2201 - Introduction to Archaeology; 2202 – Introduction to Cultural Anthropology).

2. Course Content

Reducing the course number to the 2000-level better reflects the level of the course content, as well as the measures of assessment. The content of this course is meant to be introductory, and thus it is presented at a foundational level, more suited for a 2000-level course.

3. Course Congestion

Reducing the course number will signal that this is meant to be an introductory course, taken earlier in a college career. By encouraging students to take this course earlier this should result in fewer conflicts during the junior/senior years, when taking other, higher level Anthropology courses, some of which may require this course as a pre-requisite.

Introduction to Forensic Anthropology (ANTHROP 3305 Section 0010 (36381))
Autumn 2023, Smith Laboratory 4025
T/TH 9:35 AM – 10:55 AM

Instructor

Stephanie J. Cole, PhD
E-mail: cole.1264@osu.edu
Office: Smith Lab 4100
Office Hours: T 11:00AM-1:00PM

Course Description

Catalogue Description: An introduction to the field of forensic anthropology in which students will be introduced to basic methods used to analyze unidentified human skeletal remains.

Prerequisite: Not open to students with credit for 305.

Detailed Course Description and Core Objectives: This course applies concepts and methods from biological anthropology and allied disciplines to forensic anthropological concerns, including forensic archaeology, skeletal identification, trauma, and taphonomy. These allow the forensic anthropologist to process death scenes, estimate the biological profile (sex, age, stature, population affinity) and interpret evidence of injury and post-mortem effects in human skeletal remains. Case studies will be used to illustrate core concepts and practices.

This course provides a broad overview of forensic anthropology in specific and allied forensic science disciplines in general. Students will be introduced to the core methods and theories via which forensic anthropology focuses the wider scope of human skeletal biology on problems of medicolegal significance, primarily in determining personal identity and circumstances surrounding death from human skeletal remains. This course will not teach proficiency in forensic anthropology techniques; however, we will discuss the full range of problems associated with human skeletal identification and trauma analysis. These problems will serve as a model for understanding the broader aspects of this field of applied anthropology.

Student Learning Outcomes

By the completion of this course, students should have an increased ability to:

- Understand the role of the forensic anthropologist in medicolegal death investigations
- Understand the basics of scene documentation and forensic archaeological recovery methods
- Understand the basics of human osteology
- Understand the basics of the methods used to estimate biological profile parameters to facilitate identification
- Understand the basics of trauma and taphonomical analyses
- Understand the basics of case report writing and courtroom expert witness testimony

Students with Disabilities

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services. If you anticipate or

experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue. Please Note: Due to the sensitive nature of the content covered in this course, not all accommodations may be able to be implemented, but I will make every effort to meet student needs where possible.

Statement on Audio and Video Recording and Photographs

Given the sensitive nature of the content covered in this course and the use of real case studies, audio, video, and photographs **MAY NOT** be taken to ensure privacy and respect to the victims and their families.

Weather or Other Short-Term Closing

Should in-person classes be canceled, I will notify you as to which alternative methods of teaching will be offered to ensure continuity of instruction for this class. Communication will be via Canvas.

Mental Health Statement

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766 and 24-hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

Title IX Statement

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu.

Diversity Statement

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color,

disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Academic Misconduct

All students should become familiar with the rules governing academic misconduct. All students should be familiar with what constitutes academic misconduct, especially as it applies to plagiarism and test-taking. Plagiarism is the inappropriate use of other people's work, which can often be addressed by correct citation and quotations. Instructors are required to report all instances of alleged misconduct to the committee (Faculty Rule 3335-5-487). See the Code of Student Conduct (http://studentlife.osu.edu/pdfs/csc_12-31-07.pdf). Ignorance of the rules governing academic misconduct or ignorance of what constitutes academic misconduct is not an acceptable defense.

Course Requirements

- Exams: There is one comprehensive final exam. The exam will test your knowledge on the concepts learned throughout the entirety of the course.
- Quizzes: There will be five quizzes, one after each section of the course.
- Assignments: There will be one in-class assignment.

Grading: Final grades are based on the following point scale (percentages of total points) – standard rounding rules apply:

Exceeds course requirements		Meets and sometimes exceeds course requirements		
93-100 A	90-92 A-	88-89 B+	83-87 B	80-82 B-

Meets course requirements		Basic requirements partially met		Requirements not met		
78-79 C+	73-77 C	70-72 C-	67-69 D+	63-66 D	60-62 D-	< 60 F

Points:

Final Exam	100
Quizzes (5 @ 50 points each)	250
Take Home Assignment	50
TOTAL	400

All the information you need to keep track of your grade is provided in this syllabus. There are no surprises and you should at all times have a clear idea of where you stand in this class. I will not give out student grades via e-mail or over the phone. These are not considered secure means of delivery and are therefore a violation of FERPA.

Extra Credit

Throughout the semester you can accrue up to 20 points of extra credit. Details will be provided as extra credit opportunities become available.

Philosophy of Grading

I do not give grades; students earn their grades. Your final grade is your responsibility. The only legitimate reason to change a grade is if there was a mistake in grading. Any questions about

grading must be discussed with the instructor within the first week following the return of any graded material.

Make-Up Work

Make-up work will be offered for full credit if the student misses an assignment, quiz, or exam due to: 1) a university sponsored event and the student provides information regarding the event to the instructor in advance of the missed class/assignment; 2) illness and provides a doctor's note (excluding all personal medical information) to the instructor showing date and time of visit; and 3) observance of a religious holiday (see below). Any other make-up opportunities for missed assignments, quizzes, or exams will be at the discretion of the instructor. If allowed to make-up the missed work, there will be an automatic 10% reduction in grade every class period the assignment/quiz/exam is late. No allowances will be made after the second missed assignment/quiz/exam.

Religious Accommodations

It is Ohio State's policy to reasonably accommodate the sincerely held religious beliefs and practices of all students. The policy permits a student to be absent for up to three days each academic semester for reasons of faith or religious or spiritual belief. Students planning to use religious beliefs or practices accommodations for course requirements must inform the instructor in writing no later than 14 days after the course begins. The instructor is then responsible for scheduling an alternative time and date for the course requirement, which may be before or after the original time and date of the course requirement. These alternative accommodations will remain confidential. It is the student's responsibility to ensure that all course assignments are completed.

Student Privacy

The strictest confidentiality of your records will be maintained in compliance with the Family Education Right to Privacy Act (FERPA).

Course Schedule:

Week	Dates	Topic
1	Aug 22 & 24	Introduction to Course Introduction to Forensic Anthropology
2	Aug 29 & 31	Forensic Archaeology / Documentation at the Scene
3	Sept 05 & 07	Human Osteology Basics QUIZ 1 (September 7th)
4	Sept 12 & 14	Biological Profile: Sex Estimation
5	Sept 19 & 21	Biological Profile: Sex Estimation
6	Sept 26 & 28	Biological Profile: Sex Estimation In-Class Assignment QUIZ 2 (September 28th)
7	Oct 03 & 05	Biological Profile: Age Estimation
8	Oct 10 & 12	Biological Profile: Age Estimation NO CLASS: Fall Break (October 12th)
9	Oct 17 & 19	Biological Profile: Stature Estimation QUIZ 3 (October 19th)
10	Oct 24 & 26	Biological Profile: Population Affinity Estimation
11	Oct/Nov 31 & 02	Biological Profile: Population Affinity Estimation Quiz 4 (November 2nd)
12	Nov 07 & 09	Trauma
13	Nov 14 & 16	Forensic Taphonomy QUIZ 5 (November 16th)
14	Nov 21 & 23	Case Reports NO CLASS: Thanksgiving (November 23rd)
15	Nov 28 & 30	Expert Witness Testimony Catch-Up
16	Dec 05	Conclusions / Review

FINAL EXAM – Friday, December 8th at 8:00AM – 9:45AM



Introduction to Forensic Anthropology

ANTHROP 2203

Time

Location

Instructor

Katie Zejdlik, PhD

E-mail: Zejdlik.1@osu.edu

Office: Smith 4112

Office Hours: TBA- will be announced in class and posted to Canvas

Land Acknowledgement

We would like to acknowledge the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and many other Indigenous peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. As a land grant institution, we want to honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

Course Aims and Objectives

Course Description:

An introduction to the discipline of forensic anthropology. This course acts as a survey of forensic anthropological approaches to the search, recovery, and analysis of human skeletal remains to facilitate identification and reconstruct the death event.

Course Materials: Christensen, A; Passalacqua, NV; Bartelink, B. 2025. *Forensic Anthropology: Current Methods and Practice. Third Edition.* Cognella Academic Publishing.

Prerequisite: Not open to students with credit for 305.

Course Aims:

By the completion of this course, students should have an understanding of:

- The role of the forensic anthropologist in medicolegal death investigations
- The basics of scene documentation and forensic archaeological search and recovery methods
- Human skeletal biology and anatomical terms
- The process of the methods used to estimate biological profile parameters to facilitate identification
- Trauma and taphonomic analyses

Assessment

Grading Procedures: Grades will be based on a 625 point system with +/- grades calculated as follows:

Percentage earned	Grade	Semester points	Interpretation
93-100%	A	4.0	Excellent
90-93%	A-	3.67	
87-90%	B+	3.33	
83-87%	B	3	Good
80-83%	B-	2.67	
77-80%	C+	2.33	
73-77%	C	2	Fair
70-73%	C-	1.67	
67-70%	D+	1.33	
63-67%	D	1	Poor
60-63%	D-	0.67	
59% ↓	E	0	Failure

The grades of A, A-, B+, B, B-, C+, C, C-, D+, D, D- and E indicate gradations in quality from Excellent to Failure. Please note that a C- grade is less than satisfactory and may not meet particular program and/or course requirements. Students familiarize themselves with the class attendance, withdrawal, and drop-add policies and procedures.

Assignments

- **Pre-course knowledge assessment-** This is meant to see what you know at the beginning of the course and then again throughout the course. You get your points for simply attempting it.
- **Chapter quizzes:** 150 points (15 x 10 points each)- There will be a ten point, open-book quiz for each assigned reading. The quizzes will be on Canvas and due the same week as the assigned reading.
- **Application activities:** 100 points (5x 20pts each) These are spread throughout the semester and meant to students understand the lectures, especially when a specific analytical method is being discussed.
- **Exams:** 350 points (3 exams 100, 100, and 150 respectively) - Exams will cover all new material and big ideas from past material.
- **Bone quiz:** 25 points- The second half of the semester will focus heavily on skeletal analysis. Students will need to know the names of bones and specific landmarks to complete the assignments.

Philosophy of Grading

I do not give grades; students earn their grades. Your final grade is your responsibility. The only legitimate reason to change a grade is if there was a mistake in grading. Any questions about grading must be discussed with the instructor within the first week following the return of any graded material.

Make-Up Work

Make-up work will be offered for full credit if the student misses an assignment, quiz, or exam due to: 1) a university sponsored event and the student provides information regarding the event to the instructor in advance of the missed class/assignment; 2) illness and provides a doctor's note (excluding all personal medical information) to the instructor showing date and time of visit; and 3) observance of a religious holiday (see below). Any other make-up opportunities for missed assignments, quizzes, or exams will be at the discretion of the instructor. If allowed to make-up the missed work, there will be an automatic 10% reduction in grade every class period the assignment/quiz/exam is late.

Course Schedule:

The course schedule is guide. I approach teaching as dynamic and if we get behind or off on a tangent, the schedule will be adjusted. That said, I promise to never add an assignment without proper notice and good reason, move up a deadline, or reduce expected points.

Topic	Date	Expectation
Section 1- What and Why		
Week 1 - Course Intro; What is Anthropology	T:	
	R:	
Week 2- ; Intro to Forensic Anth Medicolegal and humanitarian significance	T:	Read: Textbook Ch 1; Textbook Ch 4 & 15
	R:	Due: Essay- Careers in and around FANT
Week 3- Identification	T:	Read: Textbook Ch 14
	R:	Due: NamUs Activity
Week 4- Exam 1	T:	Optional Exam 1 Review
	R:	Exam 1- In-class on Canvas
Section 2- Observing Context and Collecting Data		
Week 5- Forensic Archaeology	T:	Read: Textbook Ch 6
	R:	Due: Photogrammetry exercise
Week 6- Taphonomy	T:	Read: Textbook Ch 5
	R:	Due: Taphonomy Photo exercise
Week 7- Processing and Curation	T:	Read: Textbook Ch 7
	R:	Exam 2- Optional Review
Week 8- Exam 2 and fall break	T:	Exam 2- In-class on Canvas
	R:	
Section 3- Basic Forensic Anthropology Skills		
Week 9- Human skeleton and skeletal variation	T:	Read: Textbook Ch 2 and 12
	R:	<i>Start studying the bones</i>
Week 10- Skeletal examine and document	T:	Read: Textbook Ch 3
	R:	Due: Bone quiz
Week 11- Age estimation	T:	Read: Textbook Ch 10
	R:	Due: Age estimation activity
Week 12- Sex estimation	T:	Read: Textbook Ch 8
	R:	Due: Sex estimation activity
Week 13- Population affinity	T:	Read: Textbook Ch 9
	R:	Due: Population affinity reflective essay
Week 14- Stature	T:	Read: Textbook Ch 11
	R:	
Week 15- Trauma and Pathology	T:	Read: Textbook Ch 13
	R:	<i>THANKSGIVING/ INDIGENOUS PEOPLE'S DAY</i>
Week 16	T:	Review for Final Exam
	R:	4-5:45 FINAL EXAM

Civil Discourse

I encourage all students to clearly express their own views while at the same time seeking to understand the varieties of style, identity, and opinion that are held in any diverse community. For us to sustain a learning environment that promotes and values freedom of expression, we have a shared charge to accept personal responsibility for our actions, reactions, and speech, while seeking to learn from the actions, reactions, and speech of others.

Classroom Expectations

The shared learning space of the college classroom is built on respect for each other and each other's learning. Learning together means our actions can intentionally and unintentionally distract others from their learning goals. As responsible learners who respect the rights of others and vow to minimize avoidable distractions such as: non-academic technology use, coming in late, sleeping, off-topic discussions, doing other homework, eating, etc.

Attendance

Attendance will be evaluated through completion of weekly work.

Timely Submissions

Most of the assessments for this class are required to be completed in class. For the very few assignments that are completed outside of class, there will be a 5% reduction of the total possible points for each day that it is late.

Student Expectations and Resources

Diversity

The Ohio State University affirms the importance and value of diversity of people and ideas. We believe in creating equitable research opportunities for all students and to providing programs and curricula that allow our students to understand critical societal challenges from diverse perspectives and aspire to use research to promote sustainable solutions for all. We are committed to maintaining an inclusive community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among all members; and encourages each individual to strive to reach their own potential. The Ohio State University does not discriminate on the basis of age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, gender, sexual orientation, pregnancy, protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. (To learn more about diversity, equity, and inclusion and for opportunities to get involved, please visit: <https://odi.osu.edu/> or <https://cbssc.osu.edu>)

Student Learning Disability Services (SLDS)

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

If you are ill and need to miss class, including if you are staying home and away from others while experiencing symptoms of a viral infection or fever, please let me know immediately. In cases where illness interacts with an underlying medical condition, please consult with Student Life Disability Services to request reasonable accommodations. You can connect with them at slds@osu.edu; 614-292-3307; or slds.osu.edu.

Religious Accommodations

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their

instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the Office of Institutional Equity. (Policy: Religious Holidays, Holy Days and Observances)

Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614--292--5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614--292--5766 and 24 hour emergency help is also available 24/7 by dialing 988 to reach the Suicide and Crisis Lifeline.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-48.7 (B)). For additional information, see the Code of Student Conduct.